

COMPLETING DEGREE THESIS

Professional Bachelor in Wood Engineering

The objective of the thesis is to describe the reality or realities in which the student carried out the internship, the activities he/she performed and the skills he/she acquired. The thesis may contain images, graphs, photos or drawings that contribute to achieve the objective.

It is recommended to get the permission from the host organization for any use or publication of any company material (photos, names, data or images).

Language

The final thesis may be written in Italian, English or German.

Formatting

Character type	Tahoma
Font size	12
Line spacing	Single
Alignment	Justified
Number of pages	About 50 pages

Content and structure of the thesis

1. Front page
The front page must contain the name of the faculty, the degree course, the academic year, the title of the thesis, the name of the student, the name of the supervisor and, if applicable, the co-supervisor.
2. Table of contents of the thesis
3. List of figures (*optional*)
4. List of tables (*optional*)
5. Abstract
Brief description of the paper, max 1/2 page
6. Introduction

Summary of the internship experience, indicating the field in which it took place, the timing and the objectives. In case the student has carried out the internship in two (or more) different companies, the introduction should summarize all experiences.

INTERNSHIP IN A COMPANY 1 (title to be inserted only if the student carried out the internship in two (or more) different companies)

7. Context

Description of the host company and the company department(s) in which the internship took place (brief history of the company, description of the location, main activities, organizational structure, etc.). Please avoid to insert advertising materials.

8. Internship experience

- Project
Description of the internship project, its objectives, the activities carried out, the organisation of work, the project team and its role.
- Materials and methods
Description of software and/or equipment used during the placement, any training received in their use, any research carried out and/or materials consulted.
- Results achieved

9. Main skills acquired

Brief description of the skills acquired in the practical and theoretical fields.

INTERNSHIP IN COMPANY 2 (*if applicable*)

Use the same approach as for company 1 (context, work experience, main skills acquired).

10. Conclusions

Final observations and evaluations on the internship experience and on the improvement of one's knowledge and skills. In case the student has carried out the internship in two (or more) different companies, the conclusions should refer to all experiences.

11. Bibliography

12. Appendix (*optional*)

Tables and figures

All tables and figures must be numbered, placed close to the text to which they refer and accompanied by a brief description.

Rules for citations and numerical references

The following rule for citing bibliographical references should be followed in the text:

- one author – (Doniger, 1999)
- two authors – (Cowlshaw and Dunbar, 2000)
- three or more authors – (Doniger et al., 1999)

For other cases, see: Turabian Citation Guide,

http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html

(accessed June 10, 2020).

In the Bibliography chapter (at the end of the thesis) give the bibliographic references as follows:

Book:

- one author – Doniger, W.. *Splitting the Difference*. Chicago: University of Chicago Press, 1999.
- two authors – Cowlshaw, G., and R. Dunbar. *Primate Conservation Biology*. Chicago: University of Chicago Press, 2000.
- three or more authors – Laumann, E. O., J. H. Gagnon, R. Michael, and S. Michaels. *The Social Organization of Sexuality: Sexual Practices in the United States*. Chicago: University of Chicago Press, 1994.

Chapter or part of book:

Wiese, A. "Race, Class, and African American Suburban Dreams in the Postwar United States." In *The New Suburban History*, edited by Kevin M. Kruse and Thomas J. Sugrue, 99–119. Chicago: University of Chicago Press, 2006.

Book published in electronic form:

Kurland, P. B., and R. Lerner, eds. *The Founders' Constitution*. Chicago: University of Chicago Press, 1987. <http://presspubs.uchicago.edu/founders/> (accessed June 27, 2006).

Journal article:

Smith, J. M.. "The Origin of Altruism." *Nature* 393 (1998): 639–40.

Article in online journal:

Hlatky, M. A., D. Boothroyd, E. V., P. Sharp, and M. A. Whooley. "Quality-of-Life and Depressive Symptoms in Postmenopausal Women after Receiving Hormone Therapy: Results from the Heart and Estrogen/Progestin Replacement Study (HERS) Trial." *Journal of the American Medical Association* 287, no. 5 (February 6, 2002), <http://jama.amaassn.org/issues/v287n5/rfull/joc10108.html#aainfo> (accessed January 7, 2004).

Bachelor's, Master's or PhD thesis:

Amundin, M. "Click Repetition Rate Patterns in Communicative Sounds from the Harbour Porpoise, *Phocoena phocoena*." PhD diss., Stockholm University, 1991.

Website:

Evanston Public Library Board of Trustees. "Evanston Public Library Strategic Plan, 2000–2010: A Decade of Outreach." Evanston Public Library. <http://www.epl.org/library/strategic-plan-00.html> (accessed June 1, 2005).

For other cases, please consult: Turabian Citation Guide, http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html (accessed June 10, 2020).