

Syllabus

Course Description

Course Title	ORIENTATION PLACEMENT
Course Code	64222
Course Title Additional	
Scientific-Disciplinary Sector	NN
Language	German; Italian
Degree Course	Bachelor for Social Education
Other Degree Courses (Loaned)	
Lecturers	Prof. Dr. Iris Nentwig-Gesemann, Iris.NentwigGesemann@unibz.it https://www.unibz.it/en/faculties/education/academic-staff/person/41498
Teaching Assistant	
Semester	All semesters
Course Year/s	1
CP	4
Teaching Hours	100
Lab Hours	0
Individual Study Hours	0
Planned Office Hours	0
Contents Summary	The 100-hour orientation internship offers first-year students the opportunity to get to know one or two social education fields of practice and to gain initial practical experience. Through observation, shadowing, and participation in various institutions or fields of work, students gain insights into target groups, approaches, and institutional frameworks. In the accompanying courses, students are supported in reflecting on their professional experiences or their experiences during the orientation internship in a theory-based, methodical, and biographical manner, establishing initial links between theory and practice, and critically examining their own career perspectives.

Course Topics	- Getting to know 1–2 social-educational fields of practice - Observation, shadowing, and supportive participation in institutions - Analysis of target groups, tasks, methods, and institutional frameworks - Introduction to observation and reflection methods (e.g., learning journal, field notes) - Linking theory and practice based on subject-specific foundations and legal frameworks - Biographical reflection on one's own professional and study motivation - Comparative analysis of the visited fields of practice - Preparation of a written reflection report
Keywords	Orientation internship, Practical experience, social education fields of practice, Reflection (theory-based, methodological, biographical), Career perspective
Recommended Prerequisites	
Propaedeutic Courses	
Teaching Format	Field placement combined with reflective practice
Mandatory Attendance	In accordance with the regulation
Specific Educational Objectives and Learning Outcomes	Competencies Knowledge and Understanding - Students have basic knowledge of the structure, tasks, and target groups of selected social education fields of practice. - They understand fundamental social education principles and methods. - They are familiar with relevant legal and institutional frameworks. Application of Knowledge and Understanding - Students are able to carry out and document observations in social education settings in a targeted manner. - They are capable of performing simple social education tasks under guidance. - They can link practical experiences with theoretical foundations. Judgment - Students are able to compare and assess different fields of work

	with regard to target group orientation, methods, and effectiveness. - They reflect on their own professional suitability and interests. - They critically evaluate the opportunities and challenges of various social education fields of practice. Communication - Students can present professional observations and reflections in a structured manner, both orally and in writing. - They interact appropriately with professionals, clients, and other stakeholders. - They participate constructively and cooperatively in reflection sessions. Learning Strategies - Students are able to independently research information about institutions, methods, and legal foundations. - They systematically evaluate their own learning experiences and use them for further study planning. - They develop strategies for the continuous integration of theory and practice.
Specific Educational Objectives and Learning Outcomes (additional info.)	
Assessment	Reflection report (structure and requirements will be provided at the beginning of the program)
Evaluation Criteria	Reflective ability, Theory-practice connection, Structure and organization, Self-reflection, Observation and documentation methods, Language and expression, formal requirements
Required Readings	Cerrocchi L. & Dozza L. (2018) (Ed.) <i>Contesti educativi per il sociale</i>. Franco Angeli; Part One and a selected chapter from Part Three (Educational Settings) Gängler, Hans (2016): <i>Introduzione alla pedagogia sociale</i>. Weinheim: Beltz Juventa. Böhnisch, Lothar & Schröer, Wolfgang (Ed.) (2019): <i>Pedagogia</i>

	<i>sociale. Un manuale per lo studio e la pratica.</i> Weinheim: Beltz Juventa.
Supplementary Readings	/
Further Information	The orientation internship is prepared, accompanied, and reflected upon through the Lab on Reflection of Social Education Practice.
Sustainable Development Goals (SDGs)	No poverty, Gender equality, Good health and well-being